



PLF Plan 2025-2026

Goal 1: Reduce our literacy at-risk rates to below 15% in Kindergarten to Grade 3, 22% or lower in Grades 4 to 6, and to maintain rates at or below 10% in Junior High (Grades 7 to 9).

Goal 2: By June 2026, at least 87% of teachers will report a high level of confidence in implementing Teaching for Transformation practices in their classroom.

STRATEGIES

Goal 1 PLFs will emphasize the Science of Reading and structured literacy practices, with opportunities for teachers to observe peers in model classrooms (FMCS & Division) and engage in collaborative planning. To ensure effective instruction, we are improving the organization, accessibility, and training around core literacy resources, with clearer guidance on how to use them for both whole-class and intervention settings. A designated Literacy Lead will work closely with the principal and Division Literacy Coordinator to support planning, assessment, and coaching. Educational Assistants will also receive focused training through the Support Staff Capacity Coordinator to enhance their role in early reading and intervention groups.

Goal 2 FMCS will continue to prioritize TtT during Professional Learning Fridays, with a focus on deepening staff confidence in applying core practices across all grades. With support from the School Society, the Christian Education Coordinator role will be increased to 0.35 FTE to support co-planning, coaching, and mentorship. Teachers will be provided with training and practical resources from the Prairie Centre for Christian Education such as TtT planning templates, student reflection tools, and age-appropriate faith integration guides. Staff collaboration and shared practice will be encouraged through peer-led showcases and grade-team planning, supported by resources like Beyond Biblical Integration and ongoing input from local faith leaders.

Each **School Based Staff Collaboration time for Literacy** will follow this basic format:

- Teachers bring student samples (e.g., decoding checks, reading responses, writing pieces) based on that PLF's division focus.
- Teams review student work using a simple reflection guide and/or prompts.
- Divisions identify trends and decide 1–2 instructional next steps.
- Quick planning and recommended/required resources is documented and submitted (Google Form or shared doc).

Each **School Based Staff Collaboration time for Christian Education** will follow this basic format:

- New/Newer Teachers: Focus on core TtT practices - Deep Hope, Storyline, Throughlines, and FLEx with the Christian Education Coordinator.
- Veteran Teachers: Explore key concepts from Beyond Biblical Integration, one topic per session with Christian Education Veteran Teacher.

75 minutes	Division Collaborative Time
30 minutes	Division Initiative Time
90 minutes	Teacher-Driven Collaborative Implementation

PLF 1	60 minutes	Mental Health Learning	Building Resilience Through Responsibility. We will explore how fostering independence supports mental health and how Let Grow encourages autonomy in safe, low-stakes ways. Resources will include Let Grow Independence Project overview; article "Why Kids Need More Independence"
	90 minutes	School-Based Staff Collaboration	Literacy: In collaborative literacy groups, Div 1 will emphasize phonological awareness and daily decoding practice; Div 2 will review word work routines aligned with Science of Reading; and Div 3 will connect comprehension strategies with worldview discussions. Christian Education: Fundamentals of a Worldview – We will define key components of a worldview and explore how they manifest in everyday classroom decisions.
PLF 2	60 minutes	Mental Health Learning	Understanding the Link Between Anxiety and Overprotection - We will examine how adult overprotection may fuel student anxiety and learn to support manageable risk. Resources will include Jonathan Haidt video or article (Let Grow); control vs. courage chart
	90 minutes	School-Based Staff Collaboration	In collaborative literacy groups, Div 1 will practice explicit phonics using UFLI-aligned routines; Div 2 will introduce sentence structure and writing mechanics; and Div 3 will develop vocabulary strategies tied to content-area literacy. Christian Education: How a Biblical Worldview Takes Shape – We will examine how worldview formation occurs in students and explore ways to nurture it through daily routines.
PLF 3	60 minutes	Mental Health Learning	Mental Health Starts with Teacher Wellness - We will learn practices to guard against burnout and create margin, including time outdoors for rest and reset. Resources will include Let Grow teacher wellness blogs; Take Me Outside's "Why Teachers Need Nature Too"; outdoor walk and journal
	90 minutes	School-Based Staff Collaboration	Literacy: We will have both Literacy and Numeracy Coordinators present to assist in reviewing with teachers their initial data and how that will inform practice moving forward. Christian Education: Developing Your Own Worldview – We will reflect on our own worldview

			development and how it shapes our teaching lenses.
PLF 4	60 minutes	Mental Health Learning	Let Grow as a Framework for Mental Health in the Classroom - We will discuss how Let Grow supports mental health outcomes and can be embedded within classroom practice. Resources will include Excerpts from Johnathan Haidt's Anxious Generation and Alberta Curriculum.
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will plan and model guided reading with decoding targets; Div 2 will target fluency with timed reads and expression strategies; and Div 3 will scaffold close reading and summarizing.</p> <p>Christian Education: Shaping the Heart's Desires – We will consider how classroom culture, modeling, and formation practices influence what students love and value.</p>
PLF 5	60 minutes	Mental Health Learning	Creating a Culture of Trust and Courage - We will reflect on how classroom and school-wide trust impacts student wellness and risk-taking. Resources will include Let Grow "Culture of Courage" checklist; Brene Brown's BRAVING framework
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will assess early readers for sight word fluency; Div 2 will plan Tier 2 support for comprehension and vocabulary; and Div 3 will use questioning strategies to support inference.</p> <p>Christian Education: Embracing the Chaos of Engaged Learning – We will embrace the messiness of inquiry, creativity, and classroom conversation as necessary parts of biblical learning.</p>
PLF 6	60 minutes	Mental Health Learning	Outdoor Challenge and Growth (Winter Outdoor Ed Focus) - We will experience and reflect on how outdoor physical challenge fosters self-efficacy and emotional regulation. Resources will include Take Me Outside outdoor learning activities; Let Grow free play articles; protocols for classroom hikes.
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will practice outdoor oral storytelling and vocabulary games; Div 2 will use descriptive writing to respond to outdoor observations; and Div 3 will incorporate reflective writing and journaling outdoors.</p> <p>Christian Education: Leading the Biblical Worldview Revolution – We will identify practices and postures that set our classrooms apart as places of kingdom vision and bold faith.</p>

PLF 7	60 minutes	Mental Health Learning	Let Grow Projects: Planning and Integration Reflection - We will reflect on Let Grow planning completed in August and make any adjustments based on classroom experience so far. Teachers will share ideas and provide peer feedback. Resources will include Let Grow project planner; sample project outlines; reflection prompts.
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will revisit decoding tools and assess current gaps; Div 2 will review comprehension outcomes from student work; and Div 3 will collaboratively analyze student writing for next steps.</p> <p>Christian Education: Spiritual Formation Through Classroom Culture – We will assess how classroom norms and traditions reflect and reinforce Christian identity and mission.</p>
PLF 8	60 minutes	Mental Health Learning	Cultivating Reflection and Storytelling in Students - We will work on strategies to help students reflect on and articulate their growth to build confidence and self-understanding. Resources will include Let Grow reflection prompts; student journaling; outdoor storytelling walk (time permitting).
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will introduce sentence starters and oral-to-written tasks; Div 2 will focus on narrative structure and writer's voice; and Div 3 will support students in drafting and refining personal narratives.</p> <p>Christian Education: Creating Immersive Learning Environments – We will explore how sights, sounds, and stories in our classrooms communicate worldview beyond the curriculum.</p>
PLF 9	60 minutes	Mental Health Learning	Responding to Setbacks with a Growth Mindset - We will learn how to model and support mental health growth when students fail, freeze, or fumble. Resources will include Let Grow “Fail Forward” video/blog; Take Me Outside “Growth Happens Here” activity
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will reflect on decoding success and build stamina; Div 2 will use formative tools to diagnose vocabulary needs; and Div 3 will analyze reading response journals for insight into comprehension.</p> <p>Christian Education: Discerning Culture with Wisdom – We will help students critically engage media and cultural narratives through a biblical lens.</p>
PLF 10	60 minutes	Mental Health Learning	Nature, Stillness, and Mental Clarity (Spring Outdoor Ed Focus Begins) - We will learn how to

			engage in simple outdoor activities that restore calm and teach students to pause and reflect. Resources will include Take Me Outside “Mindful Outdoor Moments”; sit spots or prayer stations; Let Grow journaling prompts.
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will practice oral retelling in nature-based settings; Div 2 will generate poetry and visual imagery from outdoor experiences; and Div 3 will compose reflective essays or poems from sit spot moments.</p> <p>Christian Education: Designing Kingdom-Driven Learning Targets – We will learn how to craft lesson goals that reflect biblical values and invite transformation.</p>
PLF 11	60 minutes	Mental Health Learning	Mentoring Independence Without Micromanaging - We will explore how to support students with scaffolding that promotes agency and responsibility. Resources will include Let Grow helicopter vs. mentor infographic; scenarios for discussion.
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will support students in noticing and fixing decoding errors; Div 2 will teach students to self-monitor and summarize while reading; and Div 3 will apply metacognitive questions to self-selected texts.</p> <p>Christian Education: Celebration of Learning Planning for all teachers – We will collaboratively plan the spring Celebration of Learning.</p>
PLF 12	60 minutes	Mental Health Learning	Bringing Students Outside to Support Mental Health - We will learn how to leverage school grounds or Birchwood Trails for low-barrier outdoor learning tied to Let Grow goals. Resources will include Take Me Outside schoolyard guides; Let Grow outdoor challenge cards; planning template.
	90 minutes	School-Based Staff Collaboration	<p>Literacy: In collaborative literacy groups, Div 1 will scaffold oral sharing and visual storytelling; Div 2 will guide students in presenting reflections with clarity; and Div 3 will support students in preparing speeches and digital showcases.</p> <p>Christian Education: Cultivating Student Voice in Faith Integration – We will reflect on ways to encourage authentic student expression of faith through projects and storytelling.</p>
PLF 13	60 minutes	Mental Health Learning	Celebrating Growth and Setting the Stage for Next Year - We will reflect on what worked, share Let Grow and wellness stories, and plan how to carry the momentum forward. Resources will

			include Let Grow year-end celebration toolkit; student stories or media showcase
	90 minutes	School-Based Staff Collaboration	<p>Literacy: All Divs will compare early-year and end-year reading progress. Reflect and plan for the following school year.</p> <p>Christian Education: Sustaining Worldview Integration Over Time – We will design next steps to deepen worldview integration through collaboration, reflection, and leadership.</p>