

**DATA ANALYSIS (June 2024)**

- 25% of our Division 1 Students are at risk in Literacy, 23% in Division 2
- Higher levels of anxiety and depression in Division 2 and 3 that are at or higher than the Canadian norm.

**SCHOOL FOCUS (Sept 2024)**

- Literacy - Implementation of UFLI, Shifting the Balance, Bug Club Morphology, & Rejoice in Reading
- Social Emotional Learning - LetGrow, PBIS, Diversity Celebration, the Good Samaritan Model

**DATA ANALYSIS (June 2025)**

**Year End Reflections**

**2024-2025 Fort McMurray Christian School Professional Learning Planning Cycle**

**DIVISION PRIORITIES**

1. Promote Growth & Success for all Students
2. Maintain Safe & Caring Learning Environment & Supports
3. Effective Stakeholder Engagement
4. Strengthen Quality Teaching & Leading



- Professional Growth Plan Reflection
- CRM - Literacy Goal
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**June 06**  
School-Based

**September 20**  
In Person 90min Div Collab | School-Based

- Division Collaboration/Implementation Time
- PLF/CRM Process Review
- CRM - Literacy Goal Collab Groups
- CRM - Social Emotional Learning - PBIS
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

- Division Collaboration/Implementation Time
- CRM - Literacy Goal
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**May 2**  
30min Collab Share at Schools | School-Based

**Oct 11**  
School-Based

- CRM - Literacy Goal
- CRM - Social Emotional Learning - Diversity Celebration
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

- Division Collaboration/Implementation Time
- CRM - Literacy Goal
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**April 4**  
In Person 90min Div Collab | School-Based

**October 25**  
Online 60min Div Collab | School-Based

- Division Collaboration/Implementation Time
- CRM - Literacy Goal Collab Groups
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

- CRM - Literacy Goal
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**March 28**  
School-Based

**November 22**  
In Person 90min Div Collab | School-Based

- Division Collaboration/Implementation Time
- CRM - Literacy Goal Collab Groups
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

- Division Collaboration/Implementation Time
- CRM - Literacy Goal
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**March 14**  
Online 60min Div Collab | School-Based

**December 6**  
School-Based

- CRM - Literacy Goal Collab Groups
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

- Division Collaboration/Implementation Time
- CRM - Literacy Goal
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**February 14**  
In Person 90min Div Collab | School-Based

**December 20**  
School-Based

- CRM - Literacy Goal Collab Groups
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

**January 24**  
Online 60min Div Collab | School-Based

- Division Collaboration/Implementation Time
- CRM - Literacy Goal Collab Groups
- CRM - Social Emotional Learning
- Teaching for Transformation
- School Goal Collaborative Implementation
- Mental Health Hour - LetGrow

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

