

## DATA ANALYSIS (June 2022)

**NUMERACY** - Math running records will be implemented to be used in conjunction with MIPI to identify student areas of need and growth, as well as inform instruction and the organization of targeted cross grade strategy groups. **LITERACY** - More work and rigor is needed with cross-grade collaboration to develop and align the literacy continuum of support practices and the implementation of these strategies in order to inform instructional practices and communicate student growth and areas of need. **CHRISTIAN EDUCATION** - Our area of growth lies in embedding these practices through intentional student engagement and collaboration with each other.

## SCHOOL FOCUS (Sept 2022)

### School Goals 2022-2023

- Numeracy
- Literacy
- Christian Education

## DATA ANALYSIS (June 2023)

### Year End Reflections

2022-2023

# Fort McMurray Christian School Professional Learning Planning Cycle

## DISTRICT GOAL

**Excellence in Student Learning Outcomes**

- LITERACY
- NUMERACY

**First Nations, Métis, Inuit**

June 02  
School-Based

September 02  
School-Based

May 05  
School-Based

September 16  
90min Gr. Collab School-Based

April 21  
60min Gr. Collab School-Based

October 21  
60min Gr. Collab School-Based

March 24  
60min Gr. Collab School-Based

November 18  
60min Gr. Collab School-Based

March 10  
School-Based

December 02  
60min Gr. Collab School-Based

February 17  
60min Gr. Collab School-Based

December 16  
School-Based

January 27  
60min Gr. Collab School-Based

**Detailed Information** [Link](#)

- Review School Goals/Growth Plan
- PLF Review/CRM review, meeting norms, groups
- Math Running Records Collab & Goal
- Teaching for Transformation Learning & Goal
- Hour Zero & School Works Review
- Mental Health Hour

- 90 Minute Division Collaboration
- WeCollab Review (book Jennifer)
- Teaching for Transformation Collab & Goal
- CR Literacy Continuum of Supports
- CR Team Meetings
- Mental Health Hour

- 60 Minute Division Collaboration
- Teaching for Transformation Collab and Goal
- CR Team Meetings
- FNMI Check In
- IPP Strategies Collaboration
- Mental Health Hour

- 60 Minute Division Collaboration
- Teaching for Transformation Collab & Goal
- Collaborative Response Continuum
- Numeracy Goal Check In, RR Results Review
- CR Team Meetings
- Mental Health Hour

- 60 Minute Division Collaboration
- Teaching for Transformation Collab & Goal
- Collaborative Response Continuum
- Numeracy Goal Check In/Review
- CR Team Meetings
- Mental Health Hour

- WeCollab (next steps, book Jennifer)
- Teaching for Transformation Collab & Goal
- Collaborative Response Continuum
- PowerSchool Gradebook - Abbi Easton (book)
- Respond to data - Assurance Model (Deep Dive)
- TQS
- Mental Health Hour

- 60 Minute Division Collaboration
- Teaching for Transformation Collab & Goal
- Collaborative Response Continuum
- CR Team Meetings
- Mental Health Hour

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

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- 60 Minute Division Collaboration
- Teaching for Transformation Collab & Goal
- Collaborative Response Continuum
- CR Team Meetings
- Mental Health Hour

# Fort McMurray Christian School

## Professional Learning Cycle

### Detailed Information [Link](#)

#### Data Analysis (April/May 2022)

**1. Numeracy** - Fort McMurray Christian School uses MIPI as a benchmark tool for numeracy. Math running records will be implemented to be used in conjunction with MIPI to identify student areas of need and growth, as well as inform instruction and the organization of targeted cross grade strategy groups.

**2. Literacy** - The growth of the Collaborative Response Model is inconsistent. More work and rigor is needed with cross-grade collaboration to develop and align literacy continuum of support practices and the implementation these strategies in order to inform instructional practices and communicate student growth and areas of need in the area of literacy.

**3. Christian Education** - Fort McMurray Christian School has a Teaching for Transformation Coordinator who has time allocated for professional development with staff in bringing to life the core practices of Christian education. In our classrooms and hallways, our practices are evident and very much alive; however, our area of growth lies in embedding these practices through intentional student engagement and collaboration with each other.

#### School Focus (Sept 2022)

##### Numeracy

- All eligible grades will complete MIPI assessment. A math running record will be completed for all students identified as at risk. Data will be reviewed during PLF time with trends and areas of growth identified.
- Students will participate in intervention groups and receive targeted instruction as identified
- CRM meetings will have a numeracy focus

##### Literacy

- Development of a rigorous Continuum of Supports as an area of focus for continued Collaborative Response professional development
- Tier one will be identified as 5-8 non-negotiables that will be evident in all classrooms
- Tier two will be a developed list of strategies that teachers can choose from to implement in their classrooms that align with the issues presented

##### Christian Education

- Collaboration during PLFs on ways to inform and engage students, and indirectly families, on FMCS' core practices: Throughlines, Storylines, FLEx
- Monthly school-wide student activities and cooperative learning groups will be developed
- Ongoing student feedback will provide evidence needed for areas of growth and refinement of goal as needed

#### Data Analysis (June 2023)

# Fort McMurray Christian School

## Professional Learning Cycle

<b>Sept 02</b>	PLF Review and Discussion; What is Collaborative Response, Meeting Norms, Team Meetings; Review 22-23 Goals, action planning; Math Running Records Collaboration (logistics of the process and recording the data); Teaching for Transformation (Christian Education) Collaboration; Mental Health Hour	<b>Feb 17</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Numeracy Goal Check In; Planning for Yearly Surveys and Reviewing Past Results
<b>Sept 16</b>	WeCollab Review (where are we, what do we need); Teaching for Transformation Collaboration; FNMI Check In/Discussion (what's next); Collaborative Response - Literacy Continuum of Supports (non-negotiables, tier 1); Getting Started with School Wide Christian Education Groups; Collaborative Response Team Meetings	<b>Mar 10</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Literacy Continuum of Supports Review/Strategies; Respond to Data for 23-24 Assurance Model Reporting
<b>Oct 21</b>	Collaborative Response - Literacy Continuum of Supports (non-negotiables, tier 1, moving on to strategies, tier 2); Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Assurance Results and Our School Survey Review and Analysis	<b>Mar 24</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Numeracy Goal Check In; Teachers' Convention - Sharing our Best Learning/Sessions
<b>Nov 18</b>	Collaborative Response - Literacy Continuum of Supports (tier 1, tier 2, what belongs in tiers 3 & 4) Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Numeracy Goal Check In; WeCollab (Schedule Jennifer Ferguson)	<b>Apr 21</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Literacy Continuum of Supports Review/Strategies; Respond to Data for 22-23/23-24 Assurance Model Reporting
<b>Dec 2</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Literacy Continuum of Supports Review/Strategies; TQS and Professional Growth Plans; PowerSchool GradeBook with Abbi Easton	<b>May 05</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Numeracy Goal Check In; Reporting on 22-23 and Looking Ahead using the Assurance Report; Indigenous Week (Acknowledge, Understand, Educate)
<b>Dec 16</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Numeracy Goal Check In; Respond to Data for 22-23/23-24 Assurance Model Reporting	<b>Jun 02</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Literacy Continuum of Supports Review/Strategies; Year End Reflections and Celebrations (What we did well, what needs continued focus)
<b>Jan 27</b>	Teaching for Transformation Collaboration; Mental Health Hour; Collaborative Response Team Meetings; Literacy Continuum of Supports Review/Strategies		