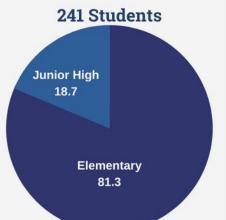
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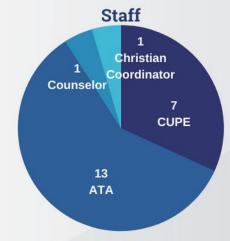
ALBERTA **EDUCATION ASSURANCE** PLAN

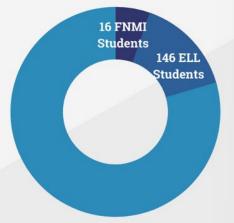




### **SCHOOL CONTEXT**







Shared Staff with Timberlea







## **SCHOOL STRENGTHS**



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#### **HOME - SCHOOL - CHURCH**

Working together, this 'three-legged stool' can do amazing things to support students and their families.

Fort McMurray Christian

School is proud to be a part of the team.



ECDP TO GRADE 9

Fort McMurray Christian School is an ECDP-Grade 9 public school that is focused on academic excellence and supporting children with their faith within a safe and caring community.



## THROUGHLINES 'CHARACTER EDUCATION'

Throughlines are discipleship habits and practices that both form the learners and transform God's world around them. The focus is not just about what the learner should know; they propel us to educate for who the learner is called to be within God's story.

#### Student Learning Engagement

School	89.7
Division	87.6
Province	85.6

Welcoming, Caring, Respectful & Safe

School	90.2
Division	90.2
Province	87.8

#### Parental Involvement





School	88.7
Division	82.7
Province	79.5

School	91.5
Division	86.8
Province	83.2

Citizenship

## **GOAL 1: NUMERACY**

NUMERACY – Math running records will be implemented to be used in conjunction with MIPI to identify student areas of need and growth, as well as inform instruction and the organization of targeted cross grade strategy groups.

We anticipate growth in instructional capacity as well as student growth in identified areas of need based on MIPI and math running record results.





## **GOAL 2: LITERACY**

Cross-grade collaboration to develop and align the literacy continuum of support practices and the implementation of these strategies to inform instructional practices and communicate student growth and areas of need in the area of literacy.

Student skill growth and development will have improved through explicit teaching and targeted intervention based on data analysis and continuum of support strategies as indicated on F & P running records and classroom assessments.





#### STRATEGIES AND EXPECTED OUTCOMES 0000

#### **Literacy Goal Strategies**

- Collaborative Response
- WeCollab used to track data/progress
- Cross-grade group collaboration
- Initiation of data driven strategies
- Reflective instructional practice and accountability

#### **Literacy Goal Expected Outcomes**

- Regular grade group meetings built into the schedule
- Development of a comprehensive Continuum of Supports
- Student growth and improvement
- Ongoing assessments and feedback

#### **Numeracy Goal Strategies**

- Collaborative Response
- MIPI Data
- Math Running Records to dig deeper into strategies
- WeCollab to track data/progress
- Division coordinator support

#### **Numeracy Goal Expected Outcomes**

- Targeted and scaffolded whole class and small group strategy instruction
- Ongoing assessments and feedback
- Leveled cross-grade strategy groups
- Student growth

## **GOAL 3: CHRISTIAN EDUCATION**

In our classrooms and hallways, our practices are evident and very much alive; however, our area of growth lies in embedding these practices through intentional student engagement and collaboration with each other.

We expect an increased awareness, understanding, and engagement from students and the larger community in recognizing and applying these core practices and their relationship to creating a Biblical worldview.









#### STRATEGIES AND EXPECTED OUTCOMES 0000

#### **Christian Education Goal Strategies**

- PLF time to collaborate on strategies to engage students and the larger community
- Sharing of core practices, related activities in cross-grade groups
- Connect what we know to what we understand and do with our students through homegroups





DEAR GOLD
THANK-YOU FOR OUR
SCHOOL FAMILY.
OUR TEACHERS AND A PLA
WE CAN
LEARN MORE ABOUT AND
WORSHIP YOU
WE LOVE THE EARTH YOU
CREATED
BLESS OUR SCHOOL AND
PROTECT
US FROM HARM.
IN IESUS NAME AMEN.



#### **Christian Education Expected Outcomes**

- A comprehensive plan developed and refined throughout the year
- Student and community engagement
- Evidence of an increased student understanding through sharing and feedback



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# THANK YOU

Questions/Comments

