

Junior High Team: November Newsletter



Greetings,

It is hard to believe that we have turned the page to yet another new month for this school year. We have had some changes in our junior high classes, so new schedules and teacher contacts have been distributed to students. We have also included links here to help you out at home.

God Bless,

F.M.C.S. Junior High Team

Junior High Bible

Bible 7-9 (Mrs. Emberley) - Students are studying the book of Esther. Grade 8/9 students joined us as of October 22. In November, we will look at two essential questions: What makes a good leader? and Why do we have difficulty understanding God's ways?

Course Topics - Grade 7

Language Arts 7 We will continue with writing study and practice that the students started with Mr. Baseley. This month we will be examining how to generate broad yet distinct main ideas. Each Thursday, students will listen to the first chapter of a book and will respond to a prompt through writing, drawing, or an oral response. We call this, Taste of a Tale Thursday. We will also have class periods dedicated to grammar practice and reading skills.

Science 7 Mrs. Gillies has taken over science, but we are continuing where Mrs. Emberley left off. We are discussing human impacts on ecosystems and environmental monitoring, and students will be encouraged to consider how we can steward the earth responsibly.

Math 7 Mrs. Gillies has taken over math as well! We have just finished Chapter 1 on Patterns and Relations and will be moving on to Integers next. Students will learn how to represent positive and negative integers and how to add and subtract them. A solid understanding of integers will lay an essential foundation for the rest of high school math!

Health, Ms. Polegato (Ms. Elly)

This month we will be learning about mental health. What does it mean to have good mental health? How does it differ from physical health? And, how are the two connected? We will also learn about ways to manage our mental health. We will look at different types of mental illnesses and how we can recognize some of the signs that we need help from others. There will be a lot of discussions!

Social Studies, Ms. Polegato (Ms. Elly)

We will continue to look at diverse people in Canadian history. Moving into the 1600s, colonization by Britain and France is a focal point: what was the purpose of it and how did it impact First Nations peoples. Also, we will learn about the difference and similarities between British and French colonies. Although the fur trade was touched upon earlier, we will delve into it more deeply. First, how did economic competition shape the fur trade? Later, students will explore the roles the British, French, First Nations and Metis peoples played in the fur trade and the impact it had on these peoples.

Course Topics - Grade 8

Language Arts 8/9 We have moved from reading short stories to examining the elements of narrative and how to engage the reader. This month we will begin writing our own short story.

Science 8 We are finishing off Unit 1: Mix and Flow of Matter, discussing fluids and pressure. Then we will begin our unit on Cells and Systems, where we will have a look at the basic units of life, what they need to survive, and how they are assembled into tissues and organs which make up the human body. Life, in all its beautiful complexity, was not an accident; and we all have an important role in God's creation.

Math 8 We are starting Unit 3: Operations With Fractions - multiplying, dividing, and order of operations involving fractions.

Course Topics - Grade 9

Science 9 Students have just completed Unit 1 on Biodiversity and will be starting their chemistry unit. Chemistry in Grade 9 will expand students' understanding of atoms, molecules, chemical and physical changes, and chemical nomenclature. Safety will also be addressed, especially in relation to WHMIS. Most of these concepts will be revisited in Grade 10 and continued if students choose to take Chemistry 20 and 30 in high school.

Math 9 Students have just completed their unit on operations with fractions and will move on to linear relations, which includes writing equations, using a table of values to graph a line, matching graphs to equations, and using a graph to read information.

Missing Class Time

Please be reminded that students are responsible for their own learning, and this also applies to cases where they cannot attend school. Google Classroom is the main vehicle by which students can keep track of what their classes are studying, dates when assessments are scheduled, etc.

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REMIND (for parents, specifically)

Grade 7 Bible/Homeroom/Language Arts: [@c76de9f](#)

Grade 8/9 Language Arts: [@aa93adk](#)

Grade 8/9 Homeroom/Social Studies: [@grade89bi](#)

Grade 8/9 Bible [@grade89bib](#)

Grade 8 Math: [@mrsg888](#)

Grade 8 Science: [@mrsg88](#)

Grade 9 Science: [@sci99](#)

Grade 9 Math: [@mrsg999](#)