ECDP February Newsletter



A Note about Valentines:



If your child is giving valentines to their classmates, the valentines need to be at school by **Monday Feb 8th** so they can be quarantined before being distributed on **Thursday Feb 11th**.

There are 24 students in ECDP.

Please write only your child's name on the valentines to make it easier to pass them out. Students will need help. Trying to read and match cards to the correct owner is very time consuming and sometimes frustrating for the child. Thank you for your understanding.

February Memory Verse:

We love because He loved us first. 1 John 4:19

Hymns of the month:

<u>The Love of God</u> <u>Praise Him all ye Little Children</u>

Our Storyline

Show Respect

Help Others

Include Everyone in God's family

Never stop learning God's word.

Enjoy God's Creation

Important Dates in February:

Friday 5th: Dress like a Bible Character

Monday8th: Bring Valentines to school

Thursday 11th: Valentine's Celebrations / Wear Red and Pink Day

Friday 12th: No School - PLF

Monday 15th: No School -Family Day

Friday 19th - Pink Shirt Day (Anti- Bullying)

22nd-26th: No School -Teachers' Convention Week

Watch for info on Virtual Open Houses for ECDP & Kindergarten in March.

ZONES OF REGULATION - People in the Bible had feelings too!

We have started learning about emotions with our Bible stories and Zones.

"The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts. The Zones of Regulation incorporates Social Thinking® concepts and numerous visuals to teach students to identify their feelings/level of alertness, understand how their behavior impacts those around them, and learn what tools they can use to manage their feelings and states. "

You will hear your child talking about 4 Zones:

The Red Zone is used to describe extremely heightened states of alertness and intense emotions. A person may be elated or experiencing anger, rage, devastation, or terror when in the Red Zone.

The Yellow Zone is also used to describe a heightened state of alertness and elevated emotions, however one has more control when they are in the Yellow Zone. A person may be experiencing stress, frustration, anxiety, excitement, silliness, the wiggles, or nervousness when in the Yellow Zone.

The Green Zone is used to describe a calm state of alertness. A person may be described as happy, focused, content, or ready to learn when in the Green Zone. This is the zone where optimal learning occurs.

The Blue Zone is used to describe low states of alertness and down feelings such as when one feels sad, tired, sick, or bored.

For more information click on the image

ZONES OF REGULATION: Supporting students through the zones



Contact Information

Send a message on Remind or Seesaw

Email jackie.norman@fmpsd.ab.ca (note the change)

Call the school at 780 743 1079 @FMChristianRoyals -Facebook

@ChristianFMPSD -Twitter

@fm_christian_school -Instagram



Covid 19 Information



Please remember to do a daily assessment of your child's health before sending them to school.

