

# Junior High Team: November Newsletter



Christmas Greetings,

We have entered into the season of Advent, the season of preparation for celebrating the birth of Our Lord. Along with this comes many changes and challenges this particular December. Online learning will begin for our junior high students on November 30th and will continue until January 8, 2021. If you have any questions regarding what this looks like or concerns about your child's ability to participate in online learning from home, please feel free to contact your child's homeroom teacher. Here are our topics of study this month.

God Bless,  
F.M.C.S. Junior High Team

## **Junior High Bible**

**Bible 7-9** Students will participate in online learning for the month of December and during this time we are going to examine faithfulness both in the book of Esther as well as in our own daily lives. Bible memory (Proverbs 3:1-9 will be assessed the week of December 8-11.

## **Course Topics - Grade 7**

**Language Arts 7** Students have completed working with generating broad yet distinct main ideas and will move on to elaboration in academic writing. In this unit we will explore ways to "show" the information in academic writing, rather than "tell" it using a series of detail generating questions. We will also continue to have class periods dedicated to grammar practice and reading skills.

## **Science 7**

## **Math 7**

### **Health, Ms. Polegato (Ms. Elly)**

Students are continuing their work on Mental Health. They are taking a closer look at the things that people need in order to have good mental health. Students will be working on a quad-fold display to capture and present their learnings online.

### **Social Studies, Ms. Polegato (Ms. Elly)**

We started learning more in depth about the Fur Trade. Students have been given an assignment to create one of the historic fur trade forts. The plan for the class is to complete the chapter through online learning and understand the 5 phases of the fur trade prior to their return to the classroom on Jan 11/21. A strong focus will be on the impact of the fur trade on the diverse peoples of Canada.

### **Physical Education, Ms. Polegato (Ms. Elly)**

We may not be in the gymnasium, but learning continues! Our focus will turn to looking at **some** of the following topics important to understanding and leading an active lifestyle: What is the difference among physical activity, exercise, fitness and health? What are the mental and physical benefits of being physically active? What are the five components of fitness? What are the principles of exercise? What is the F.I.T.T. principle? What are the factors that affect choices

of daily physical activity for life? How can you overcome barriers to physical activity? What are different ways to achieve a personal physical activity goal? We have a lot to keep us busy! Students will also have a physical activity program they will be expected to do daily at home.

### **Course Topics - Grade 8**

**Language Arts 8/9** Students completed our unit on narratives with composing their own short stories. Our creative writing continues as we are now examining the elements of poetry and how poetry is part of our lives, even when we are not aware.

**Science 8.**

**Math 8**

**Health 8/9** Group Roles and Benefits is the topic for December. So far, discussions have revolved around conformity and dissent, the skills and characteristics of both effective leaders and group members, as well as examples of these from the Bible.

**Social Studies 8** We have recently completed Unit I, which focused on the development of Western Civilization and the Western Worldview - particularly during the Late Middle Ages and Renaissance. Our next unit looks at the rise of the Spanish and Aztec Empires, and what happened when these two powerful civilizations encountered each other in the early Sixteenth Century.

#### **Physical Education, Ms. Polegato (Ms. Elly)**

We may not be in the gymnasium, but learning continues! Our focus will turn to looking at **some** of the following topics important to understanding and leading an active lifestyle: What is the difference among physical activity, exercise, fitness and health? What are the mental and physical benefits of being physically active? What are the five components of fitness? What are the principles of exercise? What is the F.I.T.T. principle? What are the factors that affect choices of daily physical activity for life? How can you overcome barriers to physical activity? What are different ways to achieve a personal physical activity goal? We have a lot to keep us busy! Students will also have a physical activity program they will be expected to do daily at home.

### **Course Topics - Grade 9**

**Science 9**

**Math 9**

**Social Studies 9** We have recently concluded our examination of the Canadian Charter of Rights and Freedoms, and have now turned our attention to Canada's constitutional provisions for the collective rights of certain groups. These groups include Indigenous Canadians, as well as Official Language Minority Groups.

#### **Physical Education, Ms. Polegato (Ms. Elly)**

We may not be in the gymnasium, but learning continues! Our focus will turn to looking at **some** of the following topics important to understanding and leading an active lifestyle: What is the difference among physical activity, exercise, fitness and health? What are the mental and physical benefits of being physically active? What are the five components of fitness? What are the principles of exercise? What is the F.I.T.T. principle? What are the factors that affect choices of daily physical activity for life? How can you overcome barriers to physical activity? What are different ways to achieve a personal physical activity goal? We have a lot to keep us busy! Students will also have a physical activity program they will be expected to do daily at home.

### **Missing Class Time**

Please be reminded that students are responsible for their own learning, and this also applies to cases where they cannot attend online learning. Google Classroom is the main vehicle by which students can keep track of what their classes are studying, dates when assessments are scheduled, etc.

### **Contact Information**

#### **Email:**

[loisann.emberley@fmppsd.ab.ca](mailto:loisann.emberley@fmppsd.ab.ca)  
[daniel.baseley@fmppsd.ab.ca](mailto:daniel.baseley@fmppsd.ab.ca)  
[amanda.gillies@fmppsd.ab.ca](mailto:amanda.gillies@fmppsd.ab.ca)  
[ellen.polegato@fmppsd.ab.ca](mailto:ellen.polegato@fmppsd.ab.ca)  
[jacqueline.norman@fmppsd.ab.ca](mailto:jacqueline.norman@fmppsd.ab.ca)

#### **REMIND (for parents, specifically)**

Grade 7 Bible/Homeroom/Language Arts: [@c76de9f](#)  
Grade 8/9 Language Arts: [@aa93adk](#)  
Grade 8/9 Homeroom/Social Studies: [@grade89bi](#)  
**Grade 8/9 Bible [@grade89bib](#)**  
Grade 8 Math: [@mrsg888](#)  
Grade 8 Science: [@mrsg88](#)  
Grade 9 Science: [@sci99](#)  
Grade 9 Math: [@mrsg999](#)