

DATA ANALYSIS (June 2023)

2022-2023 School Year
94% of students in our elementary school have a positive sense of well-being. Higher than average Division 1 students at risk in both numeracy and literacy
Both grade 6 and 9 students are above average on PAT scores.

SCHOOL FOCUS (Sept 2023)

School Goals 2023-2024
Literacy - To improve the reading and comprehension skills for all students.
Numeracy - To implement school wide strategies that effectively improve numeracy skills for all students.

DATA ANALYSIS (June 2024)

Year End Reflections

Fort McMurray Christian School

Professional Learning Planning Cycle

- DIVISION PRIORITIES**
1. Promote Growth & Success for all Students
 2. Maintain Safe & Caring Learning Environment & Supports
 3. Effective Stakeholder Engagement
 4. Strengthen Quality Teaching & Leading

- Teaching for Transformation
- DEI Hour -
- Literacy Group - Looking to next year/data review
- Numeracy Group - Looking to next year/data review

- Teaching for Transformation
- DEI Hour - FMCS & SOGI/Pride
- Literacy Group - Preparing Final Year Assessment Collab
- Numeracy Group - Preparing Final Year Assessment Collab

- Teaching for Transformation
- DEI Hour
- Literacy Group
- Numeracy Group

- Teaching for Transformation
- DEI Hour - Implicit Bias
- Literacy Group
- Numeracy Group

- Teaching for Transformation
- DEI Hour - Impact of Generational Trauma
- Literacy Group
- Numeracy Group

- Teaching for Transformation
- Indigenous Ways of Knowing - ERLC In-Person Visit

June 07
School-Based

May 03
60min Collab Share at Schools School-Based

April 12
In Person 60min Div Collab School-Based

March 15
Online 60min Div Collab School-Based

February 16
Online 60min Div Collab School-Based

January 26
School-Based

September 01
School-Based

September 15
In Person 90min Div Collab School-Based

October 20
Online 60min Div Collab School-Based

November 03
School-Based

November 24
Online 60min Div Collab School-Based

December 01
School-Based

December 15
In Person 90min Div Collab School-Based

- PLF Process Review and Structure
- Teaching for Transformation
- Numeracy Assessment (Shannon Dube)
- Indigenous Ways of Knowing (ERLC-Online)

- Teaching for Transformation
- DEI Hour - CRT & Christianity
- All things New Curriculum - Jen Quigley
- Literacy Group - Assessment
- Numeracy Group - Assessment

- Teaching for Transformation
- Indigenous Ways of Knowing - ERLC In-Person Visit
- Mosque Visit

- Teaching for Transformation
- DEI Hour - Community Cultural Wealth
- Literacy Group - Science of Reading/Secret Stories
- Numeracy Group - Intervention Groups

- Teaching for Transformation
- DEI Hour - Racism As Ordinary
- Indigenous Ways of Knowing (ERLC-Online)
- Literacy Group - Science of Reading/Secret Stories
- Numeracy Group - Intervention Groups

- Teaching for Transformation
- DEI Hour - CRT in Institutions
- Literacy Group - Science of Reading/Secret Stories
- Numeracy Group - Intervention Groups

- Teaching for Transformation
- DEI Hour - CRT and Our Community
- Literacy Group - Science of Reading/Secret Stories
- Numeracy Group - Intervention Groups

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

